

EFB Level 2 Oral Examiners' – Marking Guide

Vocabulary	0-1	Insufficient vocabulary to meet basic subject needs.
	2-3	Excessive reliance on basic, general terms. Lacking vocabulary to express more complex ideas related to the subject.
	4-5	Some searching for words is apparent, but sufficient vocabulary exists to express non-complex ideas related to the subject
	6-7	Good general vocabulary with enough specifics to support the subject. Some misuse may be expected, but candidate will initiate and give direction.
	8-9	Shades of meaning are evident and international business jargon is introduced in an appropriate context.
	10	Active and Passive Vocabulary are excellent and more than sufficient to conduct a meaningful conversation.
Fluency & Interaction	0-1	Candidate fails to respond to examiner's questions and is unable to undertake conversation.
	2-3	Speech is slow and hesitant with frequent pauses. Responses are minimal, often restricted to repeating the question. The candidate's argument is not apparent.
	4-5	Speech may be a little slow, but the ideas are generally well-expressed and minimum input is required from the examiner to maintain pace.
	6-7	Some hesitation is evident when trying to explore more complex aspects of the subject, but overall, ideas are expressed with clarity and at a reasonable speed.
	8-9	The candidate adds emotional elements to the conversation and delivers detailed and interesting arguments at a speed which is comfortable for the listener.
	10	The candidate matches the examiner's conversational style and responds without hesitation.
Grammar	0-1	Candidate's poor grasp of grammar blocks conversation.
	2-3	Significant grammatical inaccuracies indicate limited grasp of grammar and inhibit comprehension.
	4-5	Occasional basic grammatical lapses are evident and not always corrected, but overall communication requires little clarification.
	6-7	Grammar rules are applied with reasonable consistency. Errors occur with more complex structures, but they are usually corrected and do not disturb communication.
	8-9	Candidate confidently uses a wide range of grammatical structures allowing some use of intricately structured phrases.
	10	The candidate can express a wide range of ideas through well-structured grammatical devices .
Pronunciation	0	The candidate's pronunciation renders effective conversation impossible .
	1	Communication is frequently impaired and frequent errors of intonation, stress etc, place a strain on the listener.
	2	Some recurring errors are evident and occasional repetition may be required to clarify understanding.
	3	Limited pronunciation problems occur but do not affect understanding. Corrections are made when the omission is realised
	4	Intonation and stress patterns are good and examiner fully understands without straining.
	5	Candidate demonstrates error-free stress and intonation patterns.